

SantGadge Baba Amravati University, Amravati

NEP – 2026-27

B.A. Part

Human Right (631) (NEP 2020)

SEC - Human Right (Basket) Skill Course

Class	Sem.	Credits	Course Code	Course Name	Teaching Hrs.	Exam Duration	Max. Mark
B.A.1	I	02	631276	Skill - I Human Rights Protection Mechanisms	30	2Hrs.	Th. 30 Int. 20
B.A.1	II	02	631277	Skill - II- Human Rights and Social Awareness Skills	30	2Hrs.	Th. 30 Int. 20
B.A.3	V	02	631278	Skill - III Environment, Development and Human Rights	30	2Hrs.	Th. 30 Int. 20

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B.A. Part 1 (Semester – I)
Human Right (631)(NEP 2020)

Code	Title	Credit	Period	Mark
SEC --I- 631276	Human Rights Protection Mechanisms	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives	To provide knowledge of national and international human rights protection systems. To develop practical skills in monitoring, reporting, and redressal mechanisms. To strengthen students' ability to support victims and ensure accountability. To understand the functioning of various institutions.			
Course Outcomes (Cos) :	After completing this course, students will be able to: Students will master theoretical knowledge of protection mechanisms. Students will develop practical skills in complaint handling. Students will demonstrate competence through practical exercises			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
1	National Mechanisms 1 NHRC and SHRC 2 Judicial Intervention 3 RTI and Vigilance 4 Lokpal and Other Institutions	07	07 Marks	Suggested Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions. Practical Project Mock Trial and Simulation Case Filing Exercise Field Visit to Relevant Institution Preparation and Presentation of Report
2	International Mechanisms 1 UN Human Rights Council 2 Treaty Bodies 3 Special Rapporteurs 4 Regional Courts	08	8 Marks	
3	Protection Skills 1 Complaint Procedures 2 Monitoring and Reporting 3 Victim Support 4 Networking	07	07 Marks	
4	Institutional Frameworks 1 Role of Judiciary in Human Rights Protection 2 Statutory Bodies and Commissions 3 International Accountability Mechanisms 4 Challenges in Implementation	08	8 Marks	
संदर्भ ग्रंथ :	1 Rhona K.M. Smith, Textbook on International Human Rights, Oxford University Press, 2007. Agarwal H.O., Human Rights, Central Law Publications, 2006. मानवअधिकार (Hindi), Rajdhani College Publication. Savitribai Phule Pune University, भारतातीलमानवाधिकारवर्तव्ये.			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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B.A. Part 1 (Semester – II)
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Code	Title	Credit	Period	Mark
SEC - - II- 631277	Human Rights and Social Awareness Skills	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives :	1 To provide knowledge of human rights 2 To develop social sensitivity 3 To enhance awareness campaign skills 4 To promote social responsibility			
Course Outcomes (Cos) :	After completing this course, students will be able to: 1 Explain the concept of human rights 2 Identify social issues critically 3 Conduct social awareness activities 4 Suggest solutions for social challenges			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
1	Introduction to Human Rights 1 Meaning and Definition 2 Characteristics of Human Rights 3 Types of Human Rights 4 Importance of Human Rights	07	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment Practical Training topic . 1 Awareness Campaign Design 2Poster and Slogan Writing 3Case Study Analysis 4Field Report Preparation 2.Test with multiple choice questions / short and long answer questions.
2	Human Rights in India 1Constitutional Provisions 2 National Human Rights Commission 3 Protection Mechanisms 4 Challenges to Human Rights	08	8 Marks	
3	Social Awareness Skills 1Campaign Planning 2Information Dissemination 3 Public Participation 4 Use of Social Media for Awareness	07	07 Marks	
4	Social Issues and Awareness 1. Gender Equality 2. Environmental Awareness 3. Awareness about Social Justice 4. Awareness about Women Empowerment	08	8 Marks	
Reference books :	English References 1. Human Rights in India — Durga Das Basu — LexisNexis — 2021 2. International Human Rights — Jack Donnelly — Westview Press — 2020 3. Human Rights — UpendraBaxi — Oxford University Press — 2019 Marathi References 1. मानवीहक्क — डॉ. बी. आर. जोशी — प्रतिमाप्रकाशन — 2020 2. भारतातीलमानवीहक्क — डॉ. अरविदशिंदे — डायमंडप्रकाशन — 2019 Hindi References 1. मानवाधिकार — सुधीरराजकुमार — Rawat Publications — 2020 2. भारतमेंमानवाधिकार — डी. डी. बसु — LexisNexis — 2021			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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B.A. Part 1 (Semester – V)

Human Right (631) (NEP 2020)

Code	Title	Credit	Period	Mark
SEC - - III 31278	Environment, Development and Human Rights	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives	To explore the linkages between environment, development, and human rights. To understand the impact of development projects on communities. To develop skills for sustainable and rights-based approaches. To analyze policy frameworks on environment and rights.			
Course Outcomes (Cos) :	After completing this course, students will be able to: Students will understand theoretical interconnections. Students will assess environmental and developmental issues. Students will implement practical sustainable projects.			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
1	1 Stockholm and Rio Declarations 2 Environment and Development 3 Climate Change and Rights 4 Biodiversity	07	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on topic . Political leadership and Contribution of Assistant 1 Policy Report Writing 2 Presentation Skills 3 Project Work 4 Field-Based Study Report 2.Test with multiple choice questions / short and long answer questions. 1 Practical Project -Local Environmental Survey -Case Study on Development Project -Awareness Campaign on Environmental Rights -Final Report and Presentation
2	Development Projects and Displacement 1 LARR Act 2 Adivasi Rights 3 Environmental Impact Assessment 4 Community Participation	08	8 Marks	
3	Sustainable Development 1SDGs and Human Rights 2 Green Economy Concepts 3 Community-Based Initiatives 4 Policy Analysis	07	07 Marks	
4	1 Contemporary Challenges Climate Justice 2 Corporate Accountability in Environment 3 Disaster Management and Rights 4 International Environmental Agreements	08	8 Marks	
Reference books :	Olawuyi Damilola S., The Human Rights-Based Approach to Carbon Finance. Rhona K.M. Smith, Textbook on International Human Rights.Savitribai Phule Pune University Publications.			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

